

Jenny Dooley  
Series Consultant: Bob Obee  
Translations by N. Mukhamedjanova

# Smiles

Activity book for pupils of the 4th grade  
with visual impairment (visually impaired)  
of special schools (classes)

ENGLISH  
АҒЫЛШЫН ТІЛІ  
АНГЛИЙСКИЙ ЯЗЫК

In two books  
Book 4

by order of the Ministry of Education and Science  
of the Republic of Kazakhstan

Алматы  
2021

UDC 376  
LBC 74.3  
E 56

## Key to symbols



– listen!

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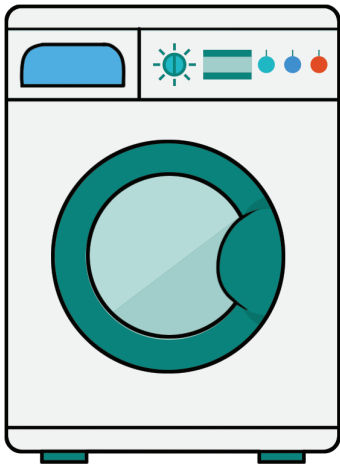
# Module 8

## Machines

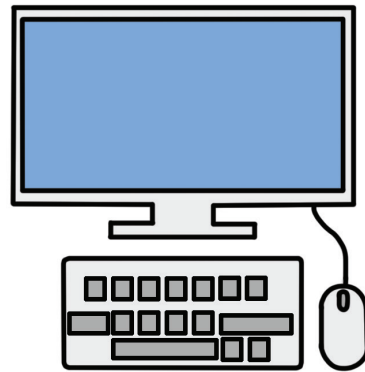
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### Slow machines 1

1. Look and choose.



1. **washing machine**  
coffee maker



3. typewriter  
computer



2. car  
carriage



4. cassette player  
record player

## 2. Read and complete.

- bike
- ~~coffee maker~~
- photo both
- sewing machine

1. People put water in me. Then they put coffee in me to make a drink.

coffee maker

2. People put money in me. Then they sit down and take some pictures for them. I give them the pictures after.

---

3. People sit on me. They use my pedals to move and get where they want to go.

---

4. People use me to make clothes.

---

## Slow machines 2

### 3. Choose and write sentences.

wood and straw  
glass

leather  
wool

metal and plastic

clay

plastic

wax

clean floors

check your  
appearance

keep us warm

plant flowers in

keep trousers up

tell the time with

change channel

on a TV

light a room

1. The scarf is made of wool. It's used for keeping us warm.

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

5. \_\_\_\_\_

6. \_\_\_\_\_

7. \_\_\_\_\_

8. \_\_\_\_\_

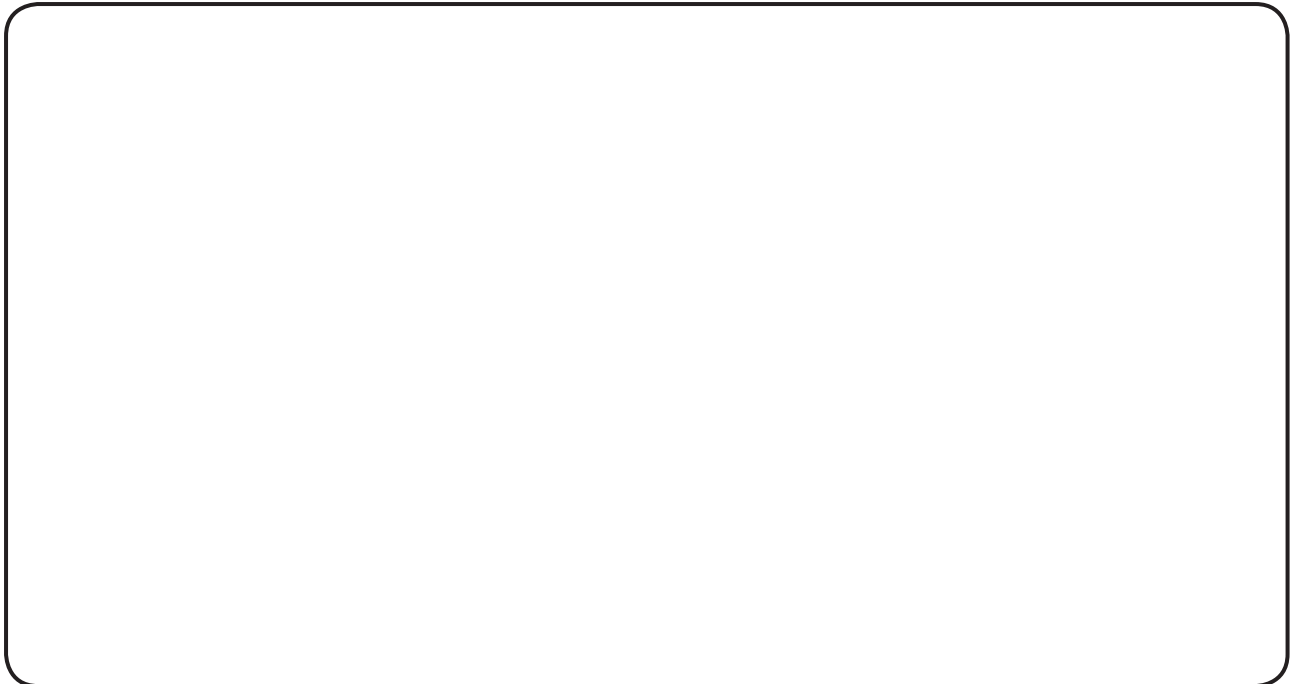
### 4. Read and underline.

1. Candles are made of **wood** / wax.

2. Brooms are made of **wood** / **plastic**.

3. Pots are made of **wax / clay**.
4. Calculators are made of **plastic / leather**.
5. Mirrors are made of **glass / clay**.
6. Scarves are made of **wood / wool**.

5. Draw one thing made of wood.



### About the text...

#### **Fast machines 1**

6. Read and write **True** or **False**. Pupil's book p.94.

1. You can use a hoverboard to get from one place to another. **True**
2. A hoverboard has speakers so you can listen to music while you ride on it. \_\_\_\_\_

3. A hoverboard can go as fast as 40 kilometres an hour. \_\_\_\_\_
4. You can do everything with your wearable touchscreen bracelet that you do with your smartphone. \_\_\_\_\_
5. A wearable touchscreen bracelet only works with a tablet. \_\_\_\_\_
6. Wearable touchscreen bracelet come only in black and white. \_\_\_\_\_

## Word Gym!

7. Find six verbs. Then write the noun forms.

G	O	M	T	A	H	T	H	O	Z
C	A	L	C	U	L	A	T	E	V
A	S	J	I	E	U	C	A	T	C
X	P	Q	R	K	Y	F	C	D	O
E	E	P	C	H	A	R	G	E	L
V	A	O	T	B	E	A	N	L	L
C	K	Y	I	E	B	J	P	I	E
H	U	D	A	U	H	O	T	H	C
K	A	P	R	O	J	E	C	T	T
R	E	V	A	C	T	T	C	O	L

- |                     |                   |
|---------------------|-------------------|
| 1. <b>calculate</b> | <b>calculator</b> |
| 2. _____            | _____             |
| 3. _____            | _____             |
| 4. _____            | _____             |
| 5. _____            | _____             |
| 6. _____            | _____             |

8. Make nouns from the words in bold and complete the sentences.

- |   |                  |
|---|------------------|
| 1. You can't use a <b>calculator</b> during the test. | <b>Calculate</b> |
| 2. I read an interesting book on my e- _____.         | <b>Read</b>      |
| 3. Who is the _____ of the Harry Potter books?        | <b>Write</b>     |
| 4. Ann sings and dances. She is a great _____.        | <b>Perform</b>   |
| 5. The _____ painted all the rooms the same colour.   | <b>Decorate</b>  |

Did you know?

**Fast machines 2**

9. Read and complete.

- |                             |              |
|-----------------------------|--------------|
| • <del>vacuum cleaner</del> | • fridge     |
| • microwave                 | • calculator |



- blender
- hair dryer
- dishwasher
- digital thermometer

1. The first **vacuum cleaner** was made in 1901.

2. The first food item that was cooked in a \_\_\_\_\_ was popcorn.

3. Before the \_\_\_\_\_ was introduced, people used boxes of ice to keep their food cold.

4. Before the \_\_\_\_\_, it took people a long time to add numbers.

5. Before the invention of the \_\_\_\_\_, food was mixed in a bowl.

6. The first \_\_\_\_\_ was made of wood and it was very slow.

7. Before the \_\_\_\_\_ people only used towels to dry their hair.

8. Before the \_\_\_\_\_ a basic thermometer was used.

**10.** Use the adjectives in the correct order. Then circle the opinion adjectives and underline the fact adjectives.

1. It's a **fantastic**, **new**, **metal** washing machine.  
(metal, fantastic, new)

2. It's a \_\_\_\_\_ fridge.  
(green, old, beautiful)

3. It's a \_\_\_\_\_ hair dryer.  
(cute, plastic, red, little)
4. It's a \_\_\_\_\_ tablet.  
(small, nice, blue, metal)
5. It's a \_\_\_\_\_ calculator.  
(plastic, yellow, cool)

## 11. Read and match.

**Percy Spencer** was born on July 9, 1894, in Maine, USA. He was a scientist who invented the microwave. Percy's father died when he was a baby and after his uncle also died, when he was seven, he had to leave school and get a job. Every day Percy worked very hard from the early morning till the end of the day to help his family.

When he was 18 Percy joined the Navy. He was very interested in electricity and science and taught himself all about physics, chemistry and radio technology in the evenings!

One day, during an experiment with microwaves, he noticed that a chocolate bar in his pocket had melted. Percy decided to experiment with different foods and invented the microwave. The first microwave in 1947 was nearly two metres tall and cost 5,000 dollars! He died on September 8, 1970, aged 76.

1. Percy Spencer was born on
  2. He invented
  3. When he was seven years old he
  4. One day, during an experiment, he noticed
  5. He died on
- 
- a. September 8, 1970
  - b. his chocolate bar had melted.
  - c. the microwave
  - d. July 9, 1894
  - e. had to leave school

**12. Correct the mistakes.**

1. Percy was born in **September**.  
Percy was born in July.

2. He **went** to University.

---

3. Percy was interested in **biology and maths**.

---

4. Percy invented the **radio**.

---

5. The first microwave cost 5,000 dollars in **1970**.

---



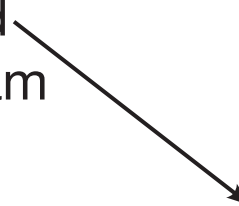
**13.** What did each person invent? Listen and find right answers.

**People**

1. John Logie Baird
2. Alexander Graham Bell
3. Martin Cooper
4. Blaise Pascal
5. Guglielmo Marconi

**Inventions**

- a. phone
- b. calculator
- c. TV
- d. car
- e. microwave
- f. mobile phone
- g. radio



**14.** Read and complete.

- candle
- scarf
- belt
- ~~kettle~~

1. I love making tea in my new **kettle**.
2. In the winter I wear my \_\_\_\_\_ to keep warm.
3. This new \_\_\_\_\_ smells lovely when you light it.
4. Now that I'm thinner, I need a \_\_\_\_\_ to keep my jeans up.

## Time for CLIL Design and Technology

### Robots 1

15. Read and write **Yes** or **No**.

#### My blog

Hi bloggers!

I saw two amazing robots today and I wanted to tell you all about them. One is a cute little robot called PaPeRo. It hasn't got arms or legs but it has got wheels. PaPeRo is very clever and understands what you say. It talks and moves and does what you tell it to do. PaPeRo can even surf the Net! The other robot is called ASIMO. ASIMO is bigger than PaPeRo and has got arms and legs like a person. It can walk and dance and even climb up and down stairs! ASIMO can understand body language and help you around the house. These fantastic robots are really special! What do you think? Leave a comment below.

1. PaPeRo can climb up and down stairs. **No**
2. PaPeRo has got wheels. \_\_\_\_\_
3. PaPeRo understands what you say. \_\_\_\_\_
4. ASIMO is smaller than PaPeRo. \_\_\_\_\_
5. ASIMO can dance and walk. \_\_\_\_\_

## Our world

### Robots 2

16. Read and fill in.

- build
- goals

- phone
- ~~competition~~

Hi Tom,

I had a great weekend. I went to visit the Robotics Challenge in Kazakhstan. It's a fantastic **1) competition** where pupils from all over the country design and **2) \_\_\_\_\_** robots. They can control these robots with a tablet or a **3) \_\_\_\_\_**. The best competition is the robot football competition. Pupils make teams out of robots and the team that scores the most **4) \_\_\_\_\_** in five minutes is the winner! It's a great way to learn about technology and have fun at the same time!

How was your weekend?

Askar

- prize
- careful

- popular
- country

Hi Askar,

My weekend was lots of fun, too! We have a Robotics Challenge in England as well. Pupils from all over the  
5) \_\_\_\_\_ design robots! They have to be  
6) \_\_\_\_\_ not to copy ideas from other pupils, though. Two 7) \_\_\_\_\_ competitions at the Robotics Challenge are Robodancing and Robostars. Pupils with the robots that sing and dance the best win a 8) \_\_\_\_\_! It's a great competition that's lots of fun!

Check out my blog for some photos!

Write soon,

Tom

**17. Robotics Challenge Kazakhstan or England? Read and write.**

1. It has two popular competitions.
2. It has fun activities such as robot sports.
3. It has games that last five minutes.
4. It has a dance competition for robots.
5. It has a singing competition for robots.

England

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

## Extra check 8

### Vocabulary

1. Read and complete. (15 marks)

1. It is used for changing channels on the TV.

**remote control**

2. It's used for telling the time.

\_\_\_\_\_

3. It's used for cleaning floors.

\_\_\_\_\_

4. It's used for lightening a room.

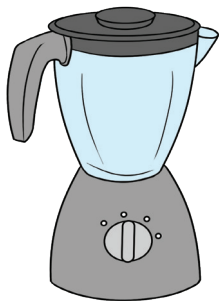
\_\_\_\_\_

5. It's used for planting flowers in.

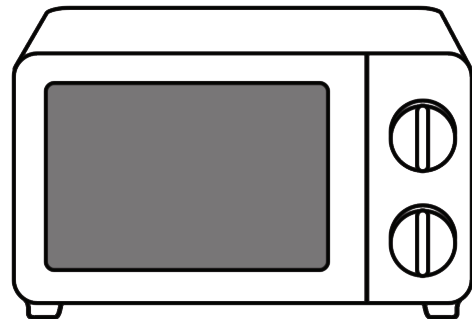
\_\_\_\_\_

	15
--	----

2. Look and complete. (15 marks)

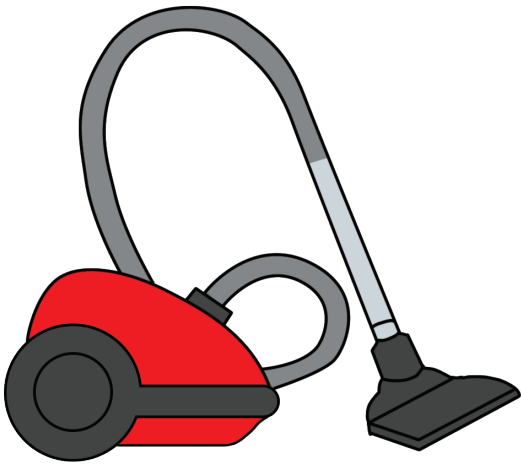


① **blender**



② m \_ \_ r \_ \_ v \_

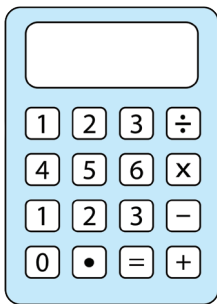




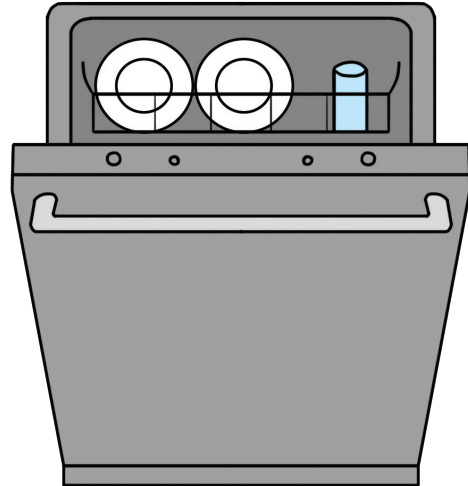
3. v \_ u \_ \_ c \_ \_ \_ \_ r



4. \_ i d \_ \_ \_



5. \_ a \_ \_ l \_ \_ \_ \_



6. d \_ \_ \_ \_ \_ h \_ \_

	15
--	----

## Grammar

3. Choose the correct item. (15 marks)

1. Brooms are **made** / **make** of wood and straw.
2. Watches are **use** / **used** for telling the time.
3. Remote controls **are made** / **made** of plastic.
4. Mirrors **are made** / **is made** of glass.
5. Fridges **are used** / **used** for keeping food cold.
6. Tablets **made** / **are made** of metal.

	15
--	----

4. Put the adjectives in the correct order. (15 marks)

1. A **wax** / **small** candle.  
A **small wax** candle.
2. A **metal** / **pretty** watch.
3. A **thin** / **new** / **fantastic** tablet.
4. A **glass** / **large** / **beautiful** mirror.
5. A(n) **yellow** / **old** bicycle.
6. A **wool** / **long** / **purple** scarf.

	15
--	----

## Communication

5. Read, choose and complete. (20 marks)

- I always get
- ~~do you want to play~~
- lighting a room
- A belt
- Your turn now
- It's made of leather

**Mark:** Jessica, **1)** ~~do you want to play~~ 'What's the object'?

**Jessica:** Yes, of course! **2)** \_\_\_\_\_  
\_\_\_\_\_ the right answers!

**Mark:** OK. **3)** \_\_\_\_\_. It's used for keeping your trousers up.

**Jessica:** **4)** \_\_\_\_\_?  
\_\_\_\_\_?

**Mark:** That's right!

**5)** \_\_\_\_\_.

**Jessica:** It's made of wax. It's used for

**6)** \_\_\_\_\_.

**Mark:** A candle?

**Jessica:** Correct!

	20
--	----

## Reading and Writing

### 6. Read and fill in. (20 marks)

- studied
- ~~on~~
- his
- but
- greatest
- bike

Karl Benz was born in Germany, **1)** **on** November 25, 1844. He was an engineer who invented the first car. When Karl was two years old **2)** \_\_\_\_\_ father got sick and died.

Life was difficult for Karl and his mother, **3)** \_\_\_\_\_ she worked hard to send him to a good school. Karl was a good student and **4)** \_\_\_\_\_ at the Poly-Technical University.

One day, when he was riding his **5)** \_\_\_\_\_, he started thinking about how to make travelling easier. In 1885 he invented the first car and called it the Benz Patent Motorwagen.

Karl Benz died on April 4, 1929. Today people think of the car as one of the **6)** \_\_\_\_\_ inventions in history!

	20
--	----

Total		100
-------	--	-----

• **What's your progress? Colour.**  
**Now I can**

- talk about slow and fast machines
- write about a person in history



**in English**

## Storytime IV

### About the story...

2. Read, choose and complete.

#### Daedalus and Icarus

- |                   |             |
|-------------------|-------------|
| • port            | • prisoners |
| • feathers        | • wings     |
| • <del>maze</del> | • melt      |
| • floating        | • frames    |
| • wet             | • drowned   |

1. Daedalus built a **maze** in the palace of the King Minos.

2. King Minos kept Daedalus and his son Icarus as \_\_\_\_\_ on the island of Crete.

3. Daedalus couldn't leave the island because the King's men guarded the \_\_\_\_\_.

4. Deadalus decided to build a huge \_\_\_\_\_ and fly away.

5. Deadalus gathered \_\_\_\_\_ to build his wings.

6. He built wooden \_\_\_\_\_ and stuck the feathers on them with wax.

7. Deadalus told Icarus if he flew too close to the sea water, he would \_\_\_\_\_ his feathers.

8. Deadalus also told his son if he flew too high, the hot sun would \_\_\_\_\_ his wings.

9. Icarus didn't listen and he fell into the sea and \_\_\_\_\_.

10. Deadalus saw the feathers \_\_\_\_\_ on the water and was heartbroken.

2. Think, read and tick ( ✓ ).

**What happened to Icaruc was because...**

a. the feathers dropped off the frames.

b. he wasn't a good swimmer.

c. he enjoyed his freedom.

d. he didn't listen to his father's advice.

3. Choose your favourite part of the story. draw a picture. Present it to the class.

## My Green Passport IV

### Go Green at School!

4. Read and match.

- |                              |   |
|------------------------------|---|
| a. Solar panels              | 1. for pupils to park their bikes                 |
| b. A garden                  | 2. to recycle bottles, cans and paper             |
| c. Reusable mugs and glasses | 3. to grow fresh vegetables                       |
| d. Reusable lunch-boxes      | 4. to use the sun's energy instead of electricity |
| e. A recycling bin           | 5. for pupils' lunches                            |
| f. A bicycle rack            | 6. not plastic bags                               |

## Have a green school!

5. Design some logos. Have a class display.



Use a mug,  
**NOT** a  
plastic cup!



## Let's play!

### **START**

1. What kind of sports do you like?
2. Say three numbers between 50 and 100.
3. How old are you?
4. Can you juggle?
5. Name five types of transport.
6. Name four vegetables.
7. Name three items you take on holiday.
8. What's favourite children's game?
9. What did you do last Sunday?



10. What job would you like to do?
11. Where's the cat?
12. Have you got a camera?
13. What places has your town got.
14. Name two things you know about the Romans.
15. Who is your favourite singer?
16. What time do you get up?
17. When is your birthday?
18. Name four countries.
19. What jobs do your parents do?
20. What is your favourite planet?
21. Where is Olympus Mons?
22. Why is eating healthy food good for you?
23. What can you do at the beach?
24. What time do you go to school?
25. How do you spell the word?
26. Do you like swimming?
27. How many boys are there in your class?

**FINISH**



10. Mount Erebus in Antarctica is a \_\_\_\_\_  
\_\_\_\_\_.  
**a.** volcano                      **b.** mountain
11. Winter Antarctica is from March to \_\_\_\_\_  
\_\_\_\_\_.  
**a.** September                      **b.** August
12. Polar bears live in Antarctica.  
**a.** True                              **b.** False
13. There are only \_\_\_\_\_ pandas left  
in the wild.  
**a.** 2,200                              **b.** 2,000
14. People sell \_\_\_\_\_ as pets.  
**a.** gorillas                              **b.** chimpanzees
15. People hunt rhinos for their \_\_\_\_\_  
\_\_\_\_\_.  
**a.** spikes                              **b.** horns
16. Mars has three moons.  
**a.** True                              **b.** False
17. A year on Mars lasts for \_\_\_\_\_.  
**a.** 768                              **b.** 687
18. Olympus Mons on Mars is \_\_\_\_\_ times  
higher than Mount Everest.  
**a.** three                              **b.** six
19. PaPeRo is a robot with arms and legs.  
**a.** True                              **b.** False
20. ASIMO can understand \_\_\_\_\_.  
**a.** body language                      **b.** what you say

# 1. Talking about free time activities

## Speaking activities

### **Pupil A**

• What do these people enjoy doing in their free time? Ask **Pupil B** questions to find out.

**Pupil A:** What does Mandy enjoy doing in her free time?

**Pupil B:** She likes ....

## Hobbies Survey





**Mandy**



**Harry**



**Vicky**



**Tina**



**Brenda**



**Monica**

- Now answer **Pupil B**'s questions.

## 2. Asking for and giving personal information

### Speaking activities

#### **Pupil A**

• Ask **Pupil B** questions to fill in the missing information.

1. Name: \_\_\_\_\_  
Age: **25**  
Address: **21 Pine Street**  
Job: \_\_\_\_\_  
Travels by: \_\_\_\_\_

2. Name: **Jodi Evans**  
Age: **28**  
Address: \_\_\_\_\_  
Job: \_\_\_\_\_  
Travels by: **underground**

3. Name: **Sue Edison**  
Age: \_\_\_\_\_  
Address: \_\_\_\_\_  
Job: **nurse**

Travels by: **tram**

4. Name: \_\_\_\_\_

Age: **35**

Address: **52 Walnut Street**

Job: \_\_\_\_\_

Travels by: \_\_\_\_\_

**Pupil A:** Number 1. What's his name?

**Pupil B:** Paul Anderson. That's P-A-U-L and A-N-D-E-R-S-O-N.

- Now answer **Pupil B's** questions.

### 3. Getting ready to go camping

#### Speaking activities

##### **Pupil A**

• Greg wants to go camping. What things has he got? What things does he need to buy? Ask **Pupil B** questions to find out.

- cool box
- camp stove
- compass

- sleeping bag
- penknife
- whistle
- torch
- fishing rod

**A:** Has Greg got a cool box?

**B:** Yes, he has./No, he hasn't. He needs to buy one.

• Macy wants to go camping, too. What things has she got? What things does she need to buy? Here is her list. Use it to answer **Pupil B**'s questions.

### Macy's List

#### Things I've got

fishing rod  
torch  
camp stove  
compass  
penknife

#### Things I need to buy

sleeping bag  
rucksack  
cool box  
first-aid-kit  
whistle



## 4. Talking about materials and objects

Speaking activities

- What are they made of? What are they used for?




Ask **Pupil B** questions to find out. Then guess and write the names of the objects.

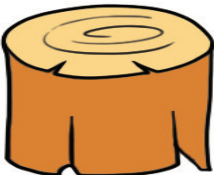

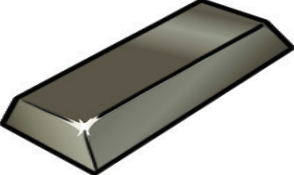
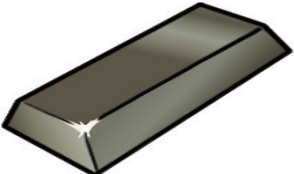
**Pupil A:** What is number one made of?

**Pupil B:** It's made of ....

**Pupil A:** What is number two used for?

**Pupil B:** It's used for ....

	What is it made of?	What is it used for?	What's the object?
1		locking doors	k_ _
2			b_ _ _ _ _

3		?	t_ _ _ h_ _ _ _
4	?	digging	s_ _ _ _
5		?	m_ _
6	?	shooting arrows	b_ _
7		?	t_ _ o_ _ _ _ _
8		?	d_ _ _ _ _ _ _ _

- Now answer **Pupil B**'s questions.

# 1. Talking about free-time activities and hobbies

## Speaking activities

### Pupil B

• What do these people enjoy doing in their free time? Use the information below and answer Pupil A's questions.

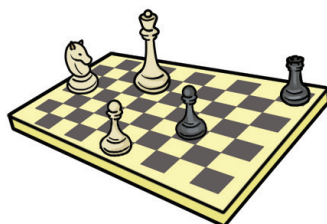
### Hobbies Survey



**Greg**



**Andy**



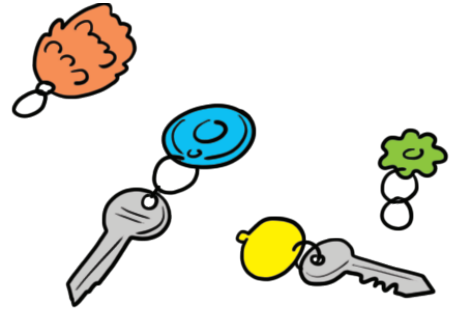
**Mandy**



**Harry**



**Vicky**



**Tina**



**Brenda**



**Monica**

• What do the rest of the people enjoy doing in their free time? Ask **Pupil A** questions to find out.

**Pupil B:** What does Greg enjoy doing in his free time?

**Pupil A:** He likes ... .

## 2. Asking for and giving personal information

### Speaking activities

#### **Pupil B**

• Use the information below to answer **Pupil A's** questions.

1. Name: **Paul Anderson**

Age: \_\_\_\_\_

Address: \_\_\_\_\_

Job: **mechanic**

Travels by: **car**

2. Name: \_\_\_\_\_

Age: \_\_\_\_\_

Address: **77 Orange Road**

Job: **waitress**

Travels by: \_\_\_\_\_

3. Name: \_\_\_\_\_

Age: **30**

Address: **10 Apple Road**

Job: \_\_\_\_\_

Travels by: \_\_\_\_\_

4. Name: **Brian Stevens**

Age: \_\_\_\_\_

Address: \_\_\_\_\_

Job: **computer programmer**

Travels by: **motorbike**

• Now ask **Pupil A** questions to fill in the missing information.

**Pupil B:** Number 1. How old is he?

**Pupil A:** He's twenty-five.

### 3. Getting ready to go camping

#### Speaking activities

##### **Pupil B**

• Greg wants to go camping. What things has he got? What things does he need to buy? Here is his list. Use it to answer **Pupil A**'s questions.

#### **Greg's List**

##### **Things I've got**

sleeping bag

torch

first-aid-kit

camp stove

fishing rod

##### **Things I need to buy**

tent

compass

whistle

cool box

penknife

• Macy wants to go camping, too. What things has she got? What things does she need to buy? Ask **Pupil A** questions to find out.

- fishing rod
- camp stove
- compass
- sleeping bag
- penknife
- whistle
- torch
- cool box

**A:** Has Macy got a cool box?

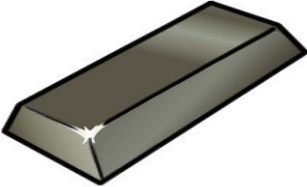
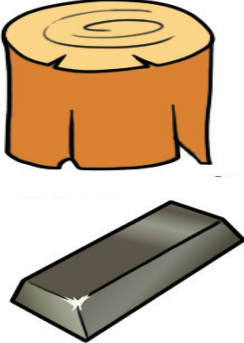
**B:** Yes, she has./No, she hasn't. She needs to buy one.

## 4. Talking about materials and objects


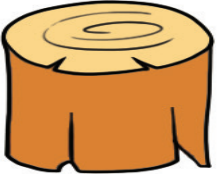



### Speaking activities

#### **Pupil B**

- What are they made of? What are they used for? Use the information below and answer **Pupil A**'s questions.

	What is it made of?	What is it used for?	What's the object?
1		?	k_ _
2	?	carrying water	b_ _ _ _ _
3	?	staying and playing in it	t_ _ _ h_ _ _ _
4		?	s_ _ _ _ _



5		finding where places are	m_ _
6			b_ _
7		opening tins	t_ _ o_ _ _ _ _
8		washing dishes	d_ _ _ _ _ _ _ _

- What are the rest of the things made of? What are they used for? Ask **Pupil A** questions to find out. Then guess and write the names of the objects.

**Pupil A:** What is number one used for?

**Pupil B:** It's used for ....

**Pupil A:** What is number two made of?

**Pupil B:** It's made of ... .

# Capitalisation & Punctuation

## Study skills

### Tip

In English, we use **capital letters** for:

- names (**K**ate)
- school subjects (**S**cience)
- cities and countries (**M**adrid, **S**pain)
- the personal pronoun 'I' (**I**'m Alex)
- days of the week and months (**M**onday, **M**arch)
- the first word in a sentence (**W**hat's your name?)

We use:

- a **full stop** (.) after affirmative and negative sentences. (I'm Spanish. I'm not English.)
- a **question mark** (?) after interrogative sentences. (Is Mum home?)
- an **exclamation mark** (!) after sentences expressing strong feeling. (That's a great bike!)
- a **comma** (,) to separate a list of items. (I've got a smartphone, a tablet and a laptop.)
- an **apostrophe** (') for short forms. (It's my bike.)

## 1. Correct the sentences.

Where Helen

1. ~~where~~ is ~~helen~~ from?
2. ive got maths on Tuesdays and Thursdays
3. my sister's birthday is in December
4. is maria from Seville, spain
5. shes got beautiful eyes
6. i can dance sing and play the guitar

## 2. Read and email and correct the mistakes.

**From:** vicky@happymail.com  
**To:** wendy@happymail.com  
**Subject:** Hi!

Wendy

Dear ~~wendy~~, my name is vicky peters and im from new york,usa. my birthday is on the 24th of march and im 11 years old

My favourite subjects are maths and science and in my free time I like playing the piano. Ive got piano lessons on Mondays wednesdays and fridays. My favourite actor is ashton kutcher. ive got three older brothers. Their names are bill Charlie and joe. Ive got a pet dog, too. His name is toby. hes very funny

What about you Write and tell me vicky

## Linking words

### Tip

**Linking words** help you connect ideas and sentences.

- We use **and** to join similar ideas.  
We can go shopping **and** have lunch.
- We use **but** to join different ideas.  
I can play tennis, **but** I can't play volleyball.
- We use **or** to list two alternatives.  
We can go hiking **or** cycling.
- We use **because** to give a reason.  
I didn't like the food **because** it was salty.
- We use **so** to show a result.  
It's raining **so** I'm going to stay at home.
- We use **before** to show that an action happens earlier than another action.  
I always have breakfast **before** I go to school.
- We use **after** to show that an action happens later than another action.  
He usually plays the violin **after** he does his homework.

1. Complete the sentences. Use: **and**, **but**, **or**, **because**, **so**, **before**, **after**.

1. I can play football, **but** I can't play basketball.

2. Bob took an umbrella \_\_\_\_\_ it was raining.

3. We can go to the cinema \_\_\_\_\_ stay at home and watch TV.

4. My sister can sing \_\_\_\_\_ dance.

5. I always brush my teeth \_\_\_\_\_ I go to bed.

6. It is warm and sunny today \_\_\_\_\_ we are going to the beach.

7. I always make my bed \_\_\_\_\_ I get up.

**2.** In pairs, play a linking words game. Take turns to spin the paper clip. Use the linking word it lands on to continue the sentences: **but, because, so, and.**

1. The film was very boring ...

2. The restaurant is very expensive ...

3. I haven't got a Maths test tomorrow ...

4. I lost my camera ...

5. I've got her phone number ...

6. They haven't got any money ...

7. Emma's at home ...

8. The shop isn't open today ...

# Using short forms and abbreviations

## Study skills

### Tip

When we speak or write to our family and friends, we usually use **short forms**. (I'm eleven years old.)

Note: **Who's** (**Who is**) Mark? My cousin.

**Whose** cousin is Mark? Mine.

**Tina's** (**Tina is**) twelve.

**Tina's got** (**Tina has got**) fair hair.

**BUT**

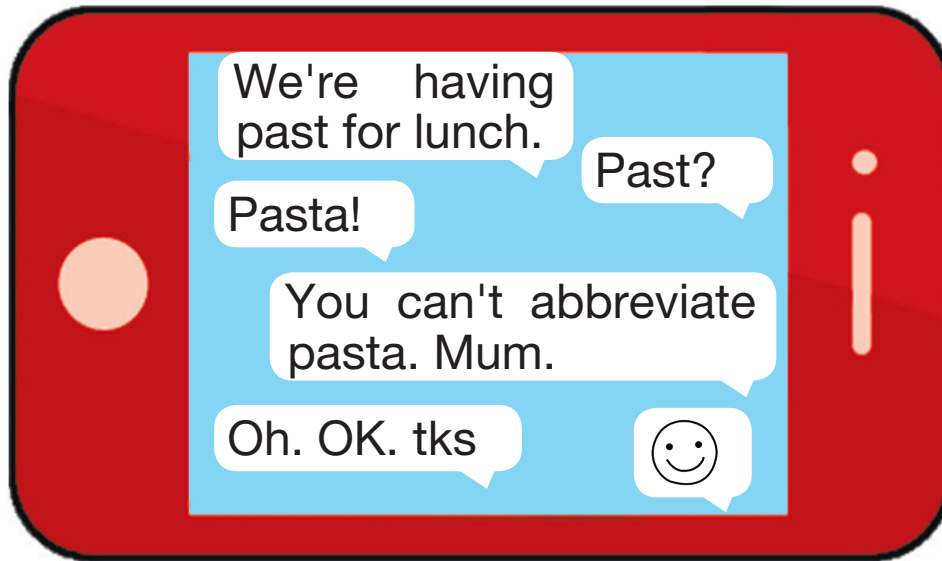
**Tina's** brother is a chef.

1. Rewrite the paragraph in your notebooks using short forms.

Roy is my best friend. He is from the USA, but he does not live there anymore. He lives in London now. Roy is 12 years old and he has got short red hair and blue eyes. He has got two brothers, John and Nick. Nick is Roy's older brother. He is a chef at a big restaurant. Roy and I sometimes go to the restaurant and have a free meal! In the summer, I am going to go to the USA with Roy and his family. I cannot wait. I am so excited! Where are you going to go on holiday? Who is going to go with you?

- We can use abbreviations when we write text messages (sms).

## Mum



## 2. Read and match.

- |         |                   |
|---------|-------------------|
| 1. u    | a. later          |
| 2. CU   | b. because        |
| 3. msg  | c. thanks         |
| 4. pls  | d. text           |
| 5. l8r  | e. you            |
| 6. gr8  | f. laugh out loud |
| 7. tks  | g. message        |
| 8. txt  | h. please         |
| 9. cos  | i. great          |
| 10. lol | j. see you        |
- An arrow points from the number 5 in the left column to the word 'later' in the right column.





## Remembering new words: synonyms and opposites

### Tip

Learn new words with their **synonyms** (words that have the same meaning) and their **opposites** (words that have the opposite meaning).

1. Read and tick (✓) the synonyms.

#### 1. glad

happy

funny

nice

#### 2. giant

short

huge

easy

#### 3. noisy

small

loud

afraid

#### 4. start

win

break

begin

#### 5. delicious

tasty

crazy

happy

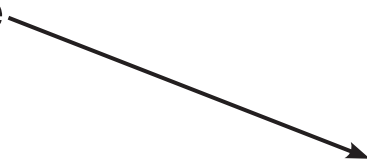
#### 6. crazy

big

angry

mad

## 2. Read and match the opposites.

- |           |              |
|-----------|--------------|
| 1. quite  | a. difficult |
| 2. cold   | b. short     |
| 3. fast   | c. noisy     |
| 4. long   | d. ugly      |
| 5. easy   | e. small     |
| 6. near   | f. hot       |
| 7. pretty | g. young     |
| 8. strong | h. slow      |
| 9. big    | i. weak      |
| 10. old   | j. far       |
- 

## 3. Rewrite the following email in your notebooks. Replace the **blue** words with their **synonyms** and the **red** words with their **opposites**.

Hi, Karen

I hope you are well. I had a great weekend at my aunt's house. She lives in a **small** town by the sea. It was too **hot** to go swimming, but we found lots to do. We went for **long** walks and ate lots of **delicious** food. My aunt is **young** and she lives on her own so she was **happy** to have some company. She keeps a lot of animals so the house is very **quiet**, but it's great fun. She's got two **giant**

cats and a(n) **ugly** kitten as well as three **crazy** dogs and a horse! It's quite **easy** looking after them all!

See you soon,

Love

Mandy

4. Play a synonym/opposite game!

**A:** Fast!

**B:** Slow!

## Listening for specific information: choosing the right picture

### Study skills

#### Tip

Look at the pictures and think of **key words** for each one (e.g. colour, description, etc.). Listen carefully and choose the right picture.

**Remember:** You will hear something about the other pictures, too!

1. Describe the pictures. Write down some words you connect with each picture.



2. Listen and tick ( ✓ ).

1. What time does the restaurant open?

a. 8:40

\_\_\_\_\_

b. 9:00

\_\_\_\_\_

c. 9:30

\_\_\_\_\_

2. What must Poppy do first?

a. to carry the rubbish out

\_\_\_\_\_

b. to clean the windows

\_\_\_\_\_

c. to lay the table.

\_\_\_\_\_

3. Where will Poppy go to buy milk?

a. to farm

\_\_\_\_\_

b. to the supermarket

\_\_\_\_\_

c. to the greengrocer's

\_\_\_\_\_

4. What was the weather like yesterday?

a. rainy

\_\_\_\_\_

b. sunny

\_\_\_\_\_

c. windy

\_\_\_\_\_



3. Listen again. Which words helped you choose the right picture.

## Asking for clarification

### Tip

When you don't understand something or don't receive all the information you need, you can ask the other person to repeat what they said. There are certain words/phrases you can use to **ask for clarification**.



1. Read and complete. Then listen and check.

- ~~Can you repeat that, please?~~
- Sorry?
- I'm sorry. Was that Saturday or Sunday?
- Can you spell that for me, please?

1. **A:** What's your address?

**B:** Fifty-five, Hill Street.

**A:** Can you repeat that, please?

**B:** Yes, of course. It's fifty-five, Hill Street.

2. **A:** What's your surname?

**B:** Hughes.

**A:** \_\_\_\_\_

**B:** H-U-G-H-E-S

3. **A:** Where's my schoolbag? I can't find it!

**B:** It's behind the blue armchair.

**A:** \_\_\_\_\_

**B:** It's behind the blue armchair.

4. **A:** We can meet on Saturday and go to the cinema.

**B:** \_\_\_\_\_

**A:** Saturday.

**B:** OK. Saturday it is, then.

2. Replace the sentences/words you used in Ex.1 with the sentences/words below.

- Did you say Saturday or Sunday?
- Pardon?
- Can you say that again, please?
- How do you spell it?
- **Now take roles and act out similar dialogues.**

## Remembering new words: collocations

### Study skills

#### Tip

**Some nouns go with certain verbs.** When you learn new words, check in your dictionary to see which verbs and nouns you can use together.

1. **Play, go or do?** Complete. Check with your dictionary.

1. \_\_\_\_\_

karate

2. \_\_\_\_\_

ice hockey

3. \_\_\_\_\_

cycling

4. \_\_\_\_\_

gymnastics

5. \_\_\_\_\_

volleyball

6. \_\_\_\_\_

sailing

7. \_\_\_\_\_

bungee jumping

8. \_\_\_\_\_

yoga

2. Read the sentences and correct the mistakes. You can use your dictionary.

1. Nick usually ~~does~~ tennis on Saturday.  
**plays**

2. We usually **go** judo after school.

\_\_\_\_\_

3. Are you going to **do** fishing next weekend?

\_\_\_\_\_

4. Does Phil **do** football?

\_\_\_\_\_

5. My parents **play** hiking in their free time.

\_\_\_\_\_

3. How to learn and remember new words!

– **canoeing**

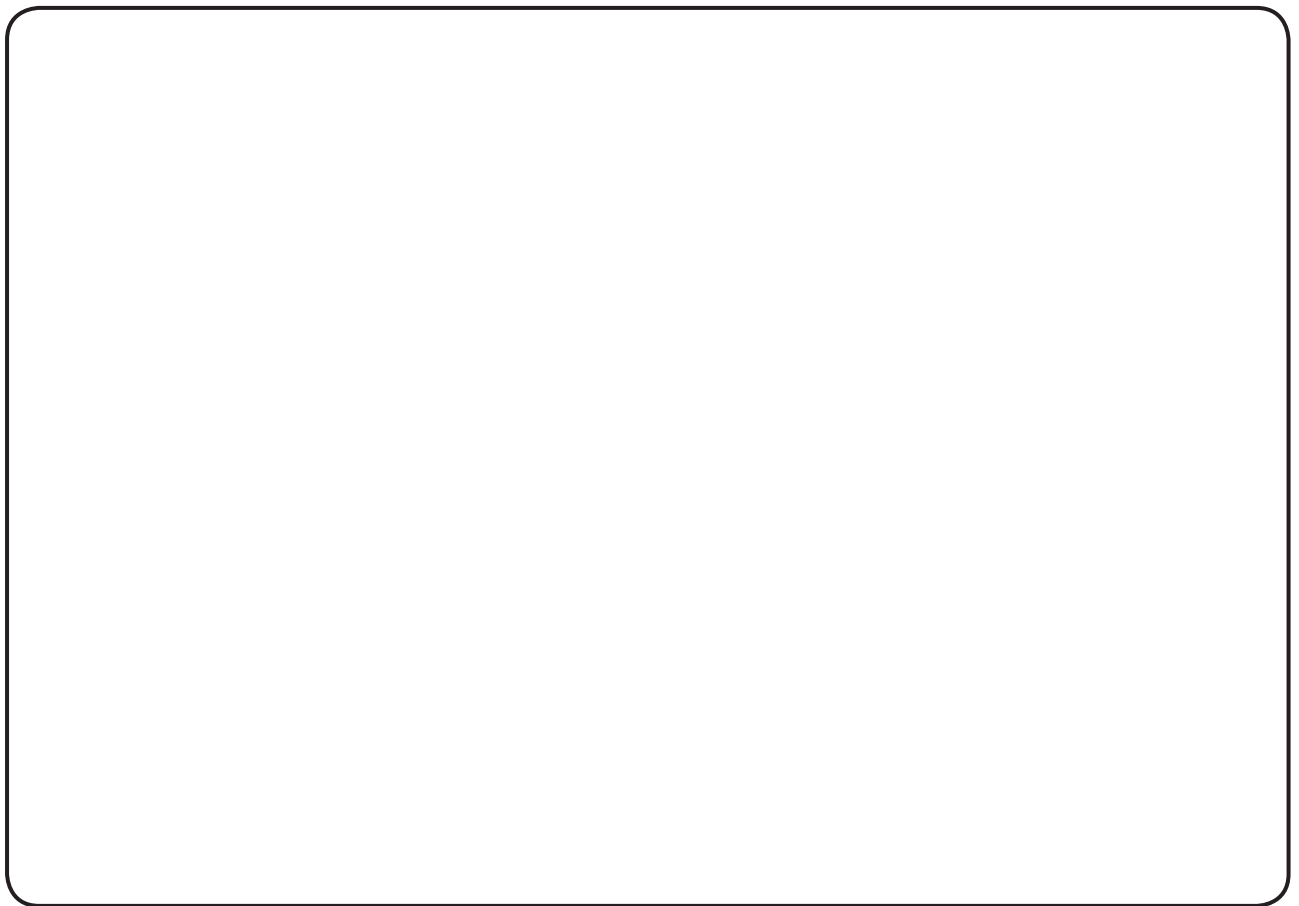
1. Find the word in the dictionary.

Write the definition. \_\_\_\_\_

2. Draw a picture for the word.

3. Use the word in a sentence. What's the verb that goes with this noun?

\_\_\_\_\_  
\_\_\_\_\_





# Remembering new words: making connections

## Study skills

### Tip

You can remember new words easier by connecting them with music, colours, sounds, food, landmarks, etc.



1. Listen and match the music extracts to the countries.

### Extract 1



a. Spain

### Extract 2



b. Italy

### Extract 3



c. Greece

### Extract 4



d. Russia

2. Which countries are the souvenirs from? Write.

1

A colorful illustration of a Venetian gondola with a gondolier and a red canopy, resting on a yellow stand.

Italy

2

A cartoon illustration of a woman in a red dress with her arms raised, performing a dance.

\_\_\_\_\_

3

A cartoon illustration of a doll with a red headscarf and a blue body.

\_\_\_\_\_

4

A snow globe containing two green pine trees on a brown base.

\_\_\_\_\_

3. What images come to mind when you think of the following countries? Draw.

**Kazakhstan**



**England**



# The words I know!

- Complete the lists with as many words as you can remember!

My sports and games

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My places

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## Our planet's treasure

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## Getting around

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## Weather

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## Food

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## Space

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## Machines

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Jenny Dooley  
Bob Obee  
Translations by N. Mukhamedjanova

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